NIAGARA COLLEGE
of Applied Arts and Technology
WELLAND CAMPUS
LEARNING
RESOURCE CENTRE

NIAGARA NEWS
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NC gets $46,000, agent for CMHC

By GAIL SHAFER
Staff Writer

Niagara College will receive a $46,000 grant to act as an agent for the Canada Mortgage and Housing Corporation (CMHC) for the implementation of a Community Resource Organization Program regarding community-sponsored housing, Dr. Eric Robinson, labor and labor management studies chairman, said.

Niagara, selected over other area colleges after five months of deliberations, will be responsible for developing courses and information services for non-profit and co-operative housing in the Niagara Peninsula, Haldimand-Norfolk and Hamilton areas.

"The main job as agent of CMHC will be to seek out the interest in housing co-ops in the whole region and promote the training required to form a co-op," Dr. Robinson said.

"The grant will be used to get staff members who are experts in counselling community groups concerned with co-op and non-profit housing."

Niagara College's involvement in housing co-ops stems from the establishment of the Welland Housing Co-operative Inc., in 1978. The college offered its first co-op studies course in 1977.

Rev. Robert Wright of Welland's All People's Church and other members interested in housing co-ops took the course and later formed the Welland co-op.

MUST CONTRIBUTE

Housing co-operatives are made up of members of the public who are interested in non-profit, co-ownership of their homes. The co-op member pays a housing charge, a small membership fee and must agree to contribute some volunteer effort to help run the co-op.

"The college played a major role in the development of a true housing co-op," Dr. Robinson said.

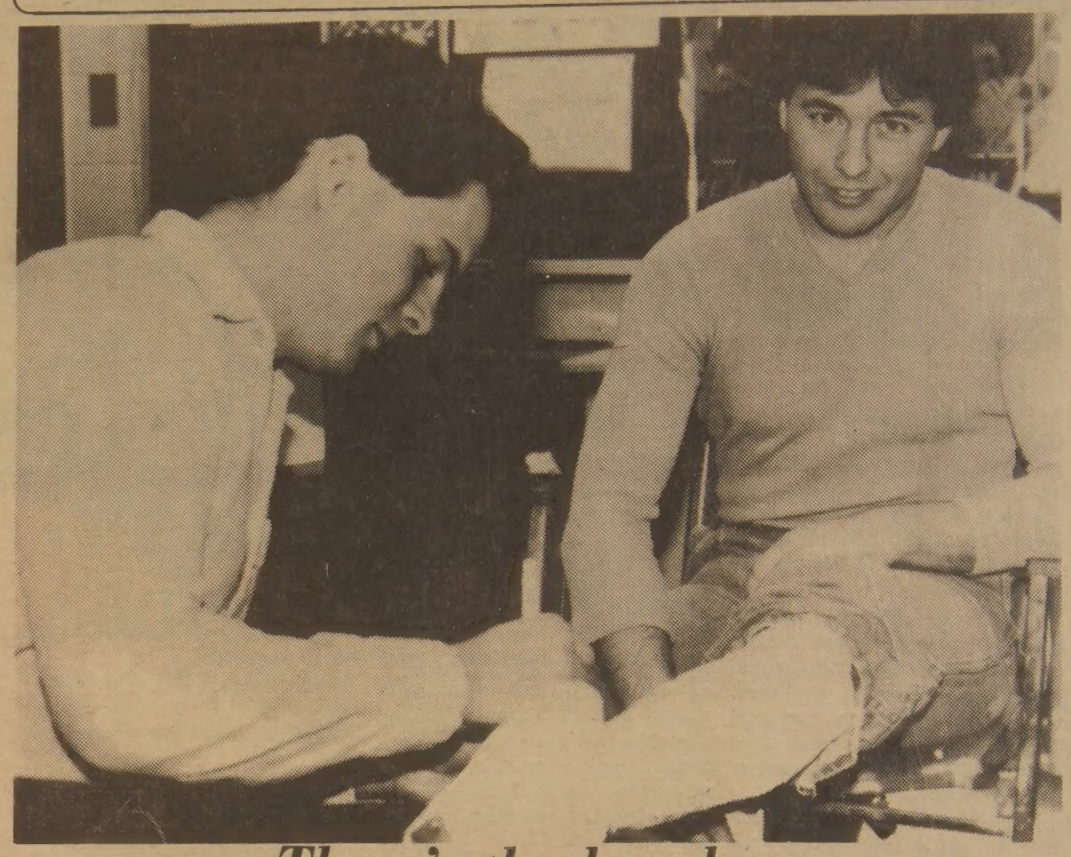
The college is negotiating with the Co-operative College of Canada, Saskatoon, to jointly offer that college's 36-credit co-operative administrative program which is recognized across Canada.

During the period as CMHC agent, which run from this month until April 30, 1981, the college will have to schedule off-campus courses in the various regions.

Dr. Robinson described a co-op as "a third way of conducting business, emphasizing self-help and self-management."

Forming a housing co-op requires training in real estate, accounting, insurance, government regulations and maintenance.

To date, the Welland Housing Co-operative Inc. is a $250,000, four-house effort with the hope of expanding to 21 homes in the future.



Them's the breaks

And they say jogging is supposed to be good for you. . . But all Jim Walters, SAC president, got for his pains was a case of torn ligaments. Ken Wegelin, vice-president, signs Jim's cast which he must wear for another two weeks.

(Photo by deLeeuw)

Need $2 million cut to balance fiscal budget

Cutbacks are in order from all departments of Niagara College as budget submissions were $2,610,233 over the college's projected revenue for the next fiscal year, Jacqueline Robarts, college president, said.

Included in the submissions for the year beginning April 1 were things the departments would like as well as their needs "so everyone must go back to the drawing board and cut back," she said.

The school of technology is $300,000 over while the school of business must cut $325,000 and the school of applied arts must cut $460,000 "which is a fairly large chunk."

I.J. Giancarlo, dean of applied arts, met with the chairmen in his division to discuss ways of cutting back their budgets without affecting the students.

"We don't want to affect education," he said. "We want to try and preserve current operations and work within this tight budget."

He has asked all chairmen to look over the budget and will discuss the situation with each individually.

Gold awards for high marks

Andree Belleville, third-year financial management student, received a gold medal for the highest mark in the Niagara peninsula on an intermediate accounting examination written in competition with full-time practising accountants.

A graduate and a former student in financial management also won gold medals for high marks in other exams, all written in January.

Andree's achievement completes the second year of a five-year course leading toward a Registered Industrial Accountant (RIA) degree, Wayne Triano, accounting teacher, said.

Eva Perlman, a 1979 graduate of financial management won a gold medal for the highest mark in quantitative methods 11. Mrs. Perlman is working at Shaver Hospital, St. Catharines, in accounting.

Arthur Plug, a former financial management student who is working as an accountant, received the highest mark in management accounting.

The Society of Management Accountants (SMA) is a professional accounting body which is sponsoring the RIA program. Graduates of the college's financial management and accountancy programs are granted credits towards and RIA for courses taken at the college, Mr. Triano said.

College students can earn about 2½ years' credit towards a degree. "Andree is one course short of completing her third year."

In addition to course exemptions from the five-year program, students "are allowed to attempt the society's exams to earn additional credits."

These exams, like the one Andree wrote, are four hours long and are written together with practising accountants.

Council of Regents recommends:

No students on CAAT boards

Students should not be elected to community college boards of governors because "it would conflict with the CAAT philosophy," a special committee of the Ontario Council of Regents recommends.

The report recommends election of students and staff to standing committees on the boards.

The Committee on College Governance suggests the establishment of an operations standing committee which would be responsible for duties such as appointment of faculty and staff and relations with faculty and students. Two academic staff members and two students would be elected annually to this committee.

The report says, "The mission of a community college is quite different from that of traditional post-secondary institutions. The primary mission of colleges is to meet the post-secondary and adult educational needs of the college area. To achieve this mission, the board of governors must be free from conflict of interest in its membership which might tend to focus attention on internal power struggles rather than on community needs."

SEEKS RESPONSE

The 40-page report, Governance of Colleges of Applied Arts and Technology, has been issued to all of the 22 community colleges so that boards, presidents, staff and students can respond to its findings by April 15, when the special committee will begin detailed consideration of the report.

The council, which centrally operates the colleges, formed the committee in October after the Ontario Federation of Students (OFS) and other groups voiced their opinions on student representation late last year. At the Oct. 19-20 Council of Regents meeting in Peterborough, student administrative council (SAC) representatives from the 22 colleges requested the right to conduct student evaluation of faculty and programs. Unlike colleges, universities and polytechnical schools have students and faculty members on their academic councils or senates.

The report also examines other areas where the council feels there is room for improvement in the present structure of governance in the colleges.

Governance is defined in the Oxford dictionary as "the manner of governing." When the committee applied this term to the internal working of the colleges, they were focusing on: how to preserve the autonomy of the colleges while simultaneously ensuring their operation within common policies; the best means by which each college can be held accountable for the proper use of funds allocated to it, and determining areas where the ministerial policy should be established.

The council says the essential role of a CAAT board of governors is to "ensure that the educational programs offered through the college continue to meet the post-secondary and adult educational needs of the college area in the best manner possible within available resources."

The committee reviewed recent educational journals, provincial legislation and policies and about 50 submissions from boards of governors, students, faculty and administrators. Niagara College's Board of Governors contributed to the report, as did two teachers, Gordon Chen and John Pierce.

The piece of provincial legislation which would have to be changed to allow alterations recommended by the council is the Ministry of Colleges and Universities Act.

FINAL APPROVAL

Though the council may make recommendations, final approval is dependent upon ministerial approval. Regulations in the act say resolutions forwarded by the council to the ministry will be returned to the council for further consideration if approval is not granted.

Two years ago, the council voted to support another student request for representation on local boards but it was rejected by the provincial cabinet.

The act sets up each board of governors as a corporation with the powers and duties of a board of directors under The Corporations Act and its regulations, unless it is amended by the Ministry of Colleges and Universities Act.

Though the powers and duties of the ministry and the council are specific, there is no simple statement of the powers of the board of governors.

The report also recommends that CAAT governors should

See 'Report' pg. 5

'Real thing' not so easy

By HELEN CATES
Staff Writer

It isn't as easy as it looks!

Standing outside in a bitterly cold wind, Niagara College ambulance students learned that a simulated situation is much more difficult than classroom experience would lead them to believe.

The previous day the students had practised and practised the treatment of a head injury. They demonstrated certain ease in using the cervical board, cervical collar and fracture board. The patient was easily secured to the board and"extricated" from a straight back chair in the classroom.

It seemed straightforward then — minus the hindrance of confined quarters, heavy clothing and the weather.

But when the "real" situation was re-created in the parking lot March 6, the difficulties magnified and the patient "died" after it took the students 38 minutes to get him into the ambulance.

This is no reflection on the student's ability, Frank Adamsom, co-ordinator of the ambulance and emergency care program, said, but on the fact that attempting to apply classroom experience in a real emergency takes practice.

"You do it, and do it until it's boring," he explained to the students. "Then you know you are doing it right."

The students deal with simulated emergencies regularly to give them "realistic learning experiences," Mr. Adamson said. They will be tested at the end of the month when emergency medical care attendants testers come to the college.

Every effort is made to provide a realistic experience for the students. The Welland Ambulance Service and a theatre arts student skilled in make-up helped.

An orange Lada went out of control, bounced off several cars and stopped in a snowbank. The student playing the role of the driver, David Booth, received a deep laceration on his forehead, and was unconscious. David had a basal skull fracture resulting in "battle signs" - bruises behind the ears, and "coon's eyes" - very black eyes, or as the text describes, "ecchymosis of the soft tissue under the eyes or behind the ears."

Karen Missere helps to prepare David Booth, the patient, for the ambulance while Mario Cardinali applies traction. (photo by Cates)

It is difficult to be a patient because it's hard to control vital signs, David said. Mr. Adamson instructed David to have no respiration for two minutes and then to "fake Cheyne-Stoke respirations."

"Two minutes might not seem like a long time to hold your breath, but it is," David explained. "The Cheyne-Stoke respirations are hard to do."

"A basal skull fracture is extremely serious and has a very high mortality rate," Mr.Adamson said.

Theatre arts student Karen Wettlauger, helping with the weekly scenarios, applied the injuries. Karen said her make-up course taught her a lot..."if you don't have a knack for it you don't do well." If David Booth's appearance is any indication, karen obviously has a knack for it.

An ambulance from the Grater Welland Ambulance Service stood by ready to transport David to hospital. The driver, Ben Blackier, and Jennifer Cormier, former co-ordinator of the Niagara program, stood watching the students at work.

Rather watch

Mrs. Cormier said she'd rather watch the students than wait inside the school because "my EMCA exams are coming up." (Every emergency medical care assistant must be re-examined every three years, Mr. Adamson explained.)

But it took Mario Cardinalli and Neil Pritchard 38 minutes to remove David from the car and place him in the ambulance.

"It took too long to get him out of the car," Mr. Adamson said. "With serious injuries such as his, he would be dead."

After the parking lot's chilling experience, the class retired to the warmth of the classroom and "ripped it all apart." Each expressed the strong and weak points. First, the two attendants; then the patient related how he felt and whether they flexed his neck or not; and then the other students "let them have it with both barrels," Mr. Adamson said.

There is little doubt that when the ambulance students graduate, they will be able to make it look easier that it is.

Nouveaux programmes bilingues

Le Conseil des Gouverneurs du Collège Niagara a approuvé un programme de tourisme bilingue et un programme bilingue de commerce.

Il faut que le Conseil des Régents donne son approbation finale, a dit Nicole Vigeant, l'administratrice des services en langue française.

Mlle Vigeant pense qu'elle connaîtra la décision du Conseil des Régents dans une semaine. Les programmes comenceraient en septembre 1980.

"Au moins un, et peut-être deux professeurs seront engagés pour enseigner le programme de commerce," a dit Mlle Vigeant.

Un professeur à temps plein sera engagé en janvier 1980, pour le programme de tourisme et un professeur à temps partiel de septembre à décembre.

"La position de professeur à temps plein dépend du nombre d'inscriptions" a-t-elle dit.

Au premier semestre, il y a quelques cours communs aux deux programmes. Les étudiant(e)s de ces programmes suivront donc les mêmes classes.

Les résultats d'une enquête faite par le Collège Niagara prouvent que les administrateurs (trices) des attractions touristiques de la région sont nettement en faveur du programme de tourisme bilingue, a dit Mlle Vigeant.

Bilingual programs awaiting approval

The Niagara College Board of Governors has approved the creation of a bilingual tourism program and a bilingual general business program and is awaiting final approval for them from the Council of Regents, Nicole Vigeant, administrator of French language services, said.

Mlle Vigeant expects to hear from the Council of Regents within a week about the programs which are slated to begin in September, 1980.

"At least one, and maybe two instructors may be hired to teach the general business course," she said.

One instructor will be hired full-time in January, 1980, for the tourism program with one part-time instructor hired for September to December.

In the first semesters of the two programs some of the courses are common to both so classes will be combined.

"Depending on enrolment, there may be one full-time instructor in tourism, rather than the part-time one," Mlle Vigeant said.

Results from questionaires sent to tourism attractions in the area showed managers to be overwelming in favor of the bilingual tourism program, she said.

Expanding programs

Grade 12 graduates will now be eligible to enrol in adult training programs, an area where Niagara College "really plans to expand," John Parrett, registrar, said.

Mr. Parrett said that in the past, such students had to have been out of school for a year and unemployed to qualify.

These Grade 12 graduates will also now be eligible for student grants, he said.

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Advisory committee

For the first time, an advisory committee has been set up for Niagara's general college diploma program.

Since the program is so diverse, and "no particular expertise is needed, we looked for people who represented the Niagara peninsula in all walks of life," Edmund Wilson, co-ordinator of the program, said. The 10 members on the committee, two of whom are graduates of the college, were chosen because they have "a feel for the peninsula and the opportunities out there."

They "do all kinds of things," Mr. Wilson said, and are employed in education, business, communications and service industries.

With more graduates of the program going directly into a variety of jobs depending on the courses taken, it is becoming more of a "vocationaly-oriented program."

Previously an advisory committee "was deemed not to be necessary," because the program was not designed to train people for jobs.

Cuban red tape extends holiday

By AMY DELAPLANTE
Staff Writer

The nightmare of being stranded on a tropical island became a reality for Dina Lacey, college clinical technician, when she went on vacation in Cuba during the February study break, and could not board the plane to return.

"It's a rather complicated story," Mrs. Lacey said.

She and a girl-friend left Canada at the same time, but her friend was to stay two weeks in Cuba, while Mrs. Lacey's holiday would last only one week. Their tickets, however, got switched, and standing in line to depart from the Cuban airport, she realized she had her friend's ticket, dated a week later.

The mix-up probably occurred while getting their luggage upon arival in Cuba, Mrs. Lacey said. "That was a three-ring circus!" To avoid losing passports or tickets, she put all of them in her handbag.

Things seemed to be straightened out, however, when she explained the situation to an Air Canada employee at the airport, who gave her a boarding pass.

ANOTHER HITCH

But another complication arose. "Either they had overbooked the plane, or sent one too small," she said. As another couple ahead of her were told that there was only a seat for one of them.

While she was watching this dilemma, she heard a commotion at the wicket. She was called into an office and told to purchase another ticket, as the one she had was post-dated. She explained she had been given a boarding pass, and didn't have enough money for another ticket. She was told she would not be allowed on the plane.

The Sunflight representative assured Mrs. Lacey she would have a seat on the plane a week later, as dated on the ticket, but that she would have to be "accounted for" while in Cuba.

Mrs. Lacey objected, saying she had to work, but was told the best that could be done was to have a telegram to Canada.

Returning to Cabanas where her friend was staying, Mrs. Lacey tried to telephone her mother in Canada. It took six hours to get a line, and she didn't get through until 11:30 p.m. That was March 3.

LEFT MARCH 7

"I didn't know when I'd be going back," Mrs. Lacey said, until Air Canada called Friday, March 7, and she departed that evening.

The final straw came when Mrs. Lacey boarded the plane, and found out there was no seat with the number she had been given. She was forced to wait until everyone else had boarded the plane before she could be seated.

Despite all the mishaps, Mrs. Lacey enjoyed herself and is planning to return next year.

Cubans are friendly people, which is surprising, she said, when you consider that they "cater to the tourists." Mrs. Lacey said the natives sit at the back of the buses, pay more for things, especially sourvenirs, and "they don't even get the good cigarettes."

"I know that I would be resentful," she said, if she was treated that way.

Although she had "a great time," Mrs. Lacey said, "If you really want to investigate the country, it's not a good place to go."

She said there are plainclothes police on the beach at all times.

Cubans are not allowed to leave their country for holidays, so many of the people in the resorts were Cuban. But Mrs. Lacey said she met many people she knew from St. Catharines and Welland, as well as people she went to school with.

Hort Centre blooms

While drivers battle ice rain, snow and dead car batteries, spring was in bloom for the 11th annual Niagara College Horticultural Centre's Open House March 8 and 9. Tulips, daffodils and crocuses were featured at the colorful event. See story Page 10. (Photo by Neufeld)

College might receive grant for francophone studies

Niagara College is eligible to receive a $344,000 francophone grant if its recently submitted budget is accepted, I. J. Giancarlo, dean of applied arts, said at the French advisory committee meeting March 10.

Among the items being considered in the budget are the financing of the program Le francais - l'instrument de travail, the development of part-time courses and the continuation of the French radio announcing course for radio and television students.

Supplies and the cost of program development for the bilingual secretary program total $37,000 and the library has asked for $20,000 to increase its holdings in French.

If renewed, the grant is expected to be in the area of $344,000, "if we can show we can put it to good use," Mr. Giancarlo told the committee. "Our submission is very close to that."

The figure includes an increase of approximately eight per cent over last year's grant of $320,000 "to allow for inflation," he said.

WON'T DIE

Gail Hilyer, chairperson at the meeting, said, "Of course these activities aren't going to die, no matter what happens with the grant."

Speaking about the Celebrate Canada Festival, she said it "made a supreme effort" to involve the francophone community to its full extent.

Marcella Therrien, French instructor, was called upon to report on the Frenchship Club's excursion to Quebec during study week which she called "a most rewarding experience even if it was a year's work."

Twenty-six students who took part were received at the legislature and then took the "customary ride" in a horse-drawn sleigh. She said the idea of the trip was to expose the students to the French culture and let them practise speaking French.

"The students got to know each other and work together. It is a new world that has opened up. We were welcomed like long-lost relatives."

Mme Therrien is also French instructor for "the president and her entourage." Her students are doing very well and "have been doing their homework," she said.

Nicole Vigeant, administrator of French language services, told the committee about plans for next year including bilingual business and tourism programs. She distributed brochures designed to promote Niagara as a bilingual college. She will be touring the area between Wind-

Applications equal for college programs

Applications for over-subscribed fall term programs at Niagara College will be treated equally, providing they were submitted before Feb. 15, John Parrett, registrar, said.

Those submitted after this date are treated on a first-come, first served basis, which may put some people "a fair way down the list."

Mr. Parrett stressed that Feb. 15 was also the deadline for students who are already attending the college but have to register for next year. An example would be a general business student who's returning for his second year, Mr. Parrett said.

Over-subscribed programs include: radio and television, dental assistant, dental hygiene, law and security, horticulture, early childhood education, legal assistant and tourism.

Mr. Parrett said the college has more than 2,500 applications for the fall of 1980. The college will take applications "right up to September, provided they are for programs that are not oversubscribed."

"Usually most programs fill up later on in the term or year," he said. "But we do fill more than 80 per cent of our programs by September."

Mr. Parrett said if enrolment trends continue, business programs will likely experience an increase in enrolment. At the moment, Niagara has 2,700 full-time students on the main campus, while 700 are involved in Manpower-sponsored programs and 13,000 are part-time students.

Trip disappointing

A trip to IBM in Toronto on March 6 was more like a high school trip than a college trip for technologists and technicians, Robert Bilinsky, newly-elected chairman of the college branch of the Institute of Electrical and Electronics Engineers (IEEE), said.

The trip, sponsored by the computer society college branch, was a disappointment to most of the 34 students who travelled by bus to the Don Mills plant.

"It wasn't informative at all," Bob said.

Interest was sparked when they were told how IBM tests circuit boards. The students were also told about video terminals, card readers and high speed terminals on a one-hour tour of the assembly plant.

Staff adviser Wayne Dalrymple told the students about the engineering research department in which he worked for two years before coming to the college. The students were not allowed into the department for security reasons.

A couple of students had to leave their cameras behind in the bus because pictures were not allowed, Bob said.

At the end of the tour, after a question period, the students were served coffee, milk and cookies.

"I don't think we are going to have this trip again next year."

More opposition to move, bus, day-care concerns

College administrators are still being met with opposition from disgruntled students who object to the April 7 move of all retraining students to Welland Vale campus.

About 100 people attended a March 11 meeting between retraining students and administrators where more protests and questions about transportaion and baby-sitting were raised.

Desmond McCurry, chairman of divisional services at Welland Vale, addresed the students and explained the four bus routes bringing them from several areas across the region to the Welland Vale campus in St. Catharines.

The bus will cost $2.50 a week for the students which will add up to about $15,000 of the total cost of $60,000. The rest will be subsidized by the college. "That's the cost of providing a good busing system," he said.

In emergency situation, students unable to use their regular transportation will be able to take the bus at a cost of 50 cents a day.

A.S. Aboud, director of student services, told the students, "We can't possible accommodate all individual needs along the bus routes" but would look into other alternatives such as more stops. The stops were plotted according to the concentration of people in the area.

Parents worried about leaving before their children or arriving home after them were told everything is being done to make the rides as short as possible.

I.J. Giancarlo, dean of applied arts, told them the student senate at Welland Vale did not want any changes in times or classes.

He said there was a need to amalgamate classes because "we are not getting enough money from the ministry to continue on both campuses."

Mr. McCurry told the students, "Initially you will have the same teachers and class systems will be the same. The first day will be an orientation day where students will be introduced to the staff.

His statement "We know you'll enjoy yourselves there as much as you do here" was met with snickers and laughs from the crowd.

Equipment used on the main campus will be transferred to St. Catharines and installed on or before April 7 when students have their orientation. Classes will begin April 8.

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NIAGARA
EDITORIALS

What's the use?

Gloom prevails in the newsroom as deadline nears and the editorial is still unwritten. No matter what other duties an editor has, the overriding responsibility is to write a lead editorial. No matter how many piles and stacks of notes on the editor's desk, thought must be given to the editorial.

No matter how many front-page stories must still be assigned to be written, the editorial rests impatiently in the wings of the editor's mind.

No matter how much re-writing, researching and reporting is left to be done, the editorial still haunts the editor.

What is the use of it all? Does anyone read them?

From the mostly unchallenged editorials of past editions, we would hasten to add that the answer is usually no.

Occasionally we find out they have been read when we receive a letter to the editor criticizing one — telling us we haven't got our facts straight.

Sometimes strong opinions are raised, not so much because of a personal belief, but to create disagreement and perhaps urge someone to counter a reply and prove that the writer's labored work is being read.

What thanks is there for the poor editor who has worked long and hard to produce this statement only to have it go unread?

Were editorials created to fill space on Page 4? Are our efforts in vain? Are they geared to nag at readers with the attitude that the writer is right and no one else matters? Are they forcing you to vote for the party that they support?

When replies are received, they seem always to be from the same people telling the unknown writer not to shove his/her opinions down their throat.

Editorials are fine when you feel strongly about something, but what if you don't? Do you think it's funny to sit and pull your hair out over an editorial when there is a multitude of other things that have to be done?

Do you think editors have nothing better to do than create controversy? It's an unwritten law that editorial pages should carry editorials.

We could find out how many people read them by coming out in favor of taboo subjects such as communism, adultery, prostitution and World War III. The way things are going, would we receive any responses?

Would many replies be sent in if a paper expressed opinions in favor of motherhood, apple pie and the green, green grass of home?

I've got too many other things to do, so I don't think I'll write one. Would anybody care? Would anybody notice?

Joanne Bulanda

A fond adieu

The staff of the Niagara News is leaving on field placement and will be replaced by the first-year students who are eagerly waiting to fill our shoes.

As your staff, we tried to give fair and accurate coverage of the events going on within the college. At times we may have failed, but everyone learns from errors.

We have appreciated the help and support given to us by the college and hope you will be as helpful and supportive to the First Edition staff.

Goodbye and the best of luck from the second-year journalism students. It was fun.

Jim David

Readers' Forum

Dear Editor:

I am somewhat disappointed at the editorial which appeared in the last edition of the Niagara News in which the editor viewed the visit to New York — and the United States — with too many generalities and made statements which were absolutes for which there was no basis.

Only one statement — that about the money — was based on experience. All of the other charges were based on assumptions and obviously biased views.

Certainly there are differences between countries, just as there are differences between people — that is what makes the world go 'round. Let us not take generalities and make them absolutes, even when unpleasantness has brought about some assumptions. We need to better understand each other.

It is this type of writing that helps to foster stereotyping of peoples and reinforces prejudices.

Sincerely,
Shirl Bingham
Psychology Instructor

'Fool that I am'

Procrastinating again

By JOANNE DELEEUW
Staff Writer

There comes a time in every writer's life that he falls victim to a terrible affliction known as writer's block.

Doctors and teachers are for the most part unconcerned about it, as it is usually only a temporary condition, but as a journalist with the infamous deadline to keep, the longer the treatment, the closer I come to passing away to that great newspaper morgue in the sky.

I'm worried. If my present lethargy is any indication of the severity of the illness, instead of trying to write classroom assignments, I really should be writing my will.

How well I remember those early days of the college year when I was filled with the exuberant excitement of the innocent with nothing to do. How I long for those days when the mere mention of a story would send my head spinning with the challenge of the elusive scoop!

Now I spend most of my time making lists of what I have to do. And I rewrite, re-arrange, and re-order them until finally, I put them in chronological order according to what I intend to do on specific nights.

Of course the problem comes when I have listed under Tuesday: "Write a first person feature and do an elective book report," and I go out to a movie instead. The next day I wake up with a horrible feeling of guilt — akin to a terrible hangover — and I start to list my lists all over again.

I first felt things piling up with the coming of the new year, which is somewhat ironic considering a new year should signal a rebirth, a renewal, a fresh start. But there were application letters to go out, and old acquaintances to renew, and who would have thought that all the work due at the end of the term really would be due at the end of the term!

But it was in February I started to get a little panicky. With Niagara News stories to do, city council to cover, court to cover, three essays, two book reports and a seminar to do for my electives, a major term feature, three smaller features and a photography assignment looming on the horizon, only the brief nirvana of the winter break kept me going.

Fool that I am! I actually harbored some strange visions of getting some work done, and more besides. But I went to New York instead.

When I came back from that break, which like a silent savior was supposed to pluck me from the evils of my digressions, I still had city council and court to cover, three essays, two book reports, a seminar, a major term feature, three smaller essays, two book reports, a seminar, a major term feature, three smaller features and a photography assignment to do.

How I abhor those winter breaks! They solve nothing. They merely prolong the agony of the end.

Perhaps this habit of not getting things done on time is just fate, a part of some great eternal plan...

Or perhaps, psychologically I really don't want to leave this safe, warm coccoon called school to join the ranks of the unemployed. Could it be I'm stretching out my work load to last as long as possible? After all, there is something so FINAL, so LONELY about a clean desk.

Ah well, enough of this self-analysis...according to my schedule I'm due for a coffee break just about now...

CP reporter wins award

Diane Wayda, a Niagara College journalism graduate, is part of a Canadian Press team that has won the spot news coverage award from the Toronto Press Club for its coverage of last November's Mississauga train derailment.

Miss Wayda, a former reporter for the Welland Evening Tribune, also won the Southwestern Ontario Newspaper Award for her writing in 1975.

The CP team consists of 11 reporters and editors; the judges said its members were "super cool in the face of a hot story."

Apply now for jobs

Students wanting summer work should apply for Experience '80, a federally-funded employment program. Application forms can be found in the counselling centre.

This year the program offers some 10,450 special summer working opportunities varying in nature, paying the $3 minimum wage.

The Summer Youth Employment (SYE) program, formally known as the Young Canada Works (YCW) program, is a federally-funded program available to students.

News item: Jacqueline Robarts, college president, orders deans to cut budgets by $2.5 million.

"Keep those presses rolling. We need another two-and-a-half million to cover the budget cuts."

Some fears laid to rest at Niagara's PD day

Part-time instructors from the continuing education faculty were almost unanimous in their praise of their first professional development day on teaching methods.

Bea Clark, administrative assistant in continuing education, said many of the college's part-time instructors, who teach courses like pottery, creating with glass and accounting, have the professional skills but haven't had formal teacher training.

She said the March 8 session at the main campus is the "first time we have had a day like this for continuing education instructors."

Members of the faculty, many of whom teach at night, suggested a workshop on teaching techniques course taught in the evening by human relations co-ordinator Bill Munroe.

Mr. Munroe, who also led one of the Saturday workshops, said the instructors picked the ideas they wanted to discuss for the all-day seminar. The course he teaches deals with teaching techniques in more depth. It probes into the areas of student-teacher relationships, communication methods and models and lab situations. He has taught the course for three years.

Mr. Munroe has a master in education degree from the State University of New York in Buffalo in instructional techniques and supplements this knowledge with courses from Brock.

Mr. Muroe said he gears the course to what his students need.

BEA CLARK

The seminars covered the topics of questioning techniques, use of audio-visual aids, planning lessons, student evaluation and adult learning.

Mr. Munroe said there was a good cross-section of instructors attending. Some of the courses they taught were art, embroidery, accounting, graphics, German and introductory photography.

One instuctor said that after the workshops he felt "less isolated as a teacher" after spending a day with about 45 other instructors.

Another felt the sessions "set out guidelines the college requires for adult education and laid some fears to rest." One instructor said "please have sessions like this two or three times a year."

In a seminar evaluation at the end of the day, 35 instructors responded that the seminars had met their expectations and two replied they had not. Thirty-four felt the format of the seminars was suitable, one said it was not and two did not answer, Ms. Clark said.

Another workshop leader from the college was Brian McKeown, of the college audio-visual department, a graduate of the the college's educational resource training program and a teacher in continuing education.

He spoke on the use of audio-visual aids in teaching.

FROM SHERIDAN

Sheridan College's Cathy Henderson led the workshop on student evaluation. She is the co-ordinator of professional development at Sheridan and received a master's of education degree from Brock University.

Ruth McLean led the workshop on adult learning. She is professional development officer for part-time faculty at Humber College. She has worked in continuing education for 16 years, Ms. Clark said.

The workshop on questioning techniques was led by Mohawk College's Bill Thomas. He is responsible for internal workshops for faculty and support staff at Mohawk and is the project development co-ordinator there.

Ms. Clark said the continuing education management committee had reached the objectives it had set up. The seminars "got the instructors thinking and talking about teaching techniques."

She said a similar day would be planned for next year.

An icy situation

The Devil's Punch Bowl's frozen site near Highway 20 is one of the area's most beautiful attractions. The park is closed to tourists till spring. (Photo by Keech)

On campus

Employers on prowl

Since November companies have been visiting the college and conducting on-campus interviews in search of potential employees.

But with only one month left of the 1979-80 academic year, the season for on-campus interviews is now at its peak, says Kenneth Anderson, college placement officer.

"We have quite a number of people coming," Mr. Anderson said at the beginning of the last week.

Last Monday, three representatives from Can-Eng Manufacturing Facilities, spent the day interviewing 10 students who will be graduating from the electronics, computer or mechanical engineering programs. The Niagara Falls, Ont., industry designs and builds industrial equipment to solve critical heat process and handling problems.

The Public Service Commission had a three-day on-campus visit March 12-14 and interviewed law and security, human relations and general college students.

Sales and merchandising and marketing students are being interviewed by local banks, stores and utility companies.

Yet, local and area companies are not the sole employers making on-campus interviews, Mr. Anderson said.

In January, three representatives of St. Dominic's hospital from Jackson, Mississippi, met with graduating RNs of Mack School of Nursing at the St. Catharines Holiday Inn.

"The upshot of that was, they invited our people down if they so desired to come down during their March break," Mr. Anderson said.

He said about 20 students did go to Jackson.

Most companies want pre-screening before on-campus interviews, Mr. Anderson said.

Students fill out a University and College Placement Association (UCPA) application which is sent to the company, which then asks the placement office to arrange interview schedules.

If no pre-screening is requested, but the company still wishes on-campus interviews, the placement office will arrange interview schedules for students on a first-come, first-served basis.

"We have also sent students to employers," Mr. Anderson said.

Ooops

Not officer, only clerk

Lucille Norman, 44, is a French information clerk and not a French information officer as reported in the last issue of the Niagara News.

Janet Klinck, publications and promotions officer, to whom Miss Norman will report, drew this to the attention of the News in a letter. The News had obtained the information from Nicole Vigeant, administrator of French language services.

A final paragraph in the story which was cut during page make-up did say that Mrs. Klinck was to be Miss Norman's supervisor.

Niagara's new officer makes college known

Making Niagara College known throughout the area, the province and the country is the goal of the college's new publications and promotions officer.

Janet Klinck, who assumed the position in February, said, "Our primary role is to enhance the image of the community college and to make Niagara know throughout the area, the province and the country."

Ms Klinck,36, said information services is "a very important and viable area" of the college.

Originally from Elmira, Ms Klinck worked for local newspaper, radio and television stations before becoming Mohawk College's information officer in 1974.

"I left Mohawk College for more of a challenge and I think I've found that challenge here at Niagara."

"The college has got to start looking out and getting involved in the community."

She said the college can't just sit back and wait for prospective students to come to it, but must go out and do some recruiting on its own.

Ms. Klinck said she feels to get the college's message across, consistency in college publications and promotional campaigns is a must. This will be achieved by all material being channeled through information services.

Hobbies such as tennis, golf, riding, rug hooking, sewing and music keep her busy during off time.

She plays four musical instruments — the piano, organ, saxophone and, "I play a very good radio."

Report...

Cont'd. from pg. 1

continue to be appointed from citizens of the college area who are "in a position to assess the post-secondary and adult educational needs of the college area and who, preferably, possess some of the talents characteristic of a director of a multimillion dollar corporation dedicated to meeting such needs."

There are 13 members on each college board. Four are from the local municipality and four are nominated by the board of governors. Eight of them are selected by the council from an active file of nominees. The president of the college is the other member. The report indicates that probably most of the nominations will still come from boards of governors, but it adds: "nominations from other sources in the college area should be encouraged. Students and staff should be able to nominate capable candidates (other than students or staff of the college)."

The council's report made many recommendations, but will not propose the administrative details which would be necessary to implement them into the system and make them uniform for all of the colleges in Ontario until final approval from the Ministry of Colleges and Universities.

Gets new position, gets pat on back

A letter was sent to the Niagara News from the Special Libraries Association giving Stephen Kees a pat on the back for the job he is doing as bylaws officer for the Upstate New York chapter.

Issued by the 350-member organization, the letter stated: "We feel fortunate to have this kind of individual contributing to our association and we want you to know it."

Mr. Kees was appointed head of the bylaws committee of the Upstate New York Chapter of the Special Libraries Association eight months ago.

He works on the revision of bylaws that have become outdated and need clarification for the internal workings of the organization.

The letter also stated: "Stephen's appointment will bendfit himself, our chapter and Niagara College. Our chapter benefits by having a qualified individual contributing to the growth and effectiveness of our association. Stephen in turn benefits by enhancing his professional skills and state-of-the-art awareness."

Mr. Kees, head librarian at the college, said the members take ideas, trade ideas, keep up with the current trends of thinking and ask people about new equipment.

"There is no substitute to talking to people about these things and getting to know people with a certain expertise and information."

Mr. Kees said he would likely be asked on for another term because it is difficult to pass on unfinished work.

The association represents non-public libraries, government businesses, colleges and universities that share a mutual concern and support for their operation.

Safety

Safety is nothing more than a positive, careful way of approaching your job. It means doing things the right way — the safe way with concern for others.

'79-80 SAC has 'rewarding year,' soon to hand over reigns

By JOANNE DELEEUW
Staff Writer

After a rewarding year in a "live and learn" situation, members of the Student Administrative Council (SAC) will soon hand the reigns over to a new executive as the school year slowly grinds to a halt.

There were classes to attend, school work to do and SAC business to attend to, but the council, all newcomers to SAC with little knowlege of what to expect, learned the hard way.

Last year's SAC "never told us anything," Jim Walters, SAC president said. "All they did was fill us in on loose ends, but not what we could expect for the rest of the year."

"Certainly we have a lot of recommendations and suggestions for next year's SAC, the main thing being to brief them on the duties involved," he said.

Nominations for the executive, to be elected March 25, which closed Friday, have been "apathetic," Jim said, though he expected the response to be similar to last year's where all seven positions were contested.

None of the present SAC members intend to seek re-election. Norm Perrault, external affairs, and Mark Anderson, finance, are graduating students, and "as for myself," Jim said, "next year I'll just worry about my studies."

"It's been hectic" but "it's been a very good year," he said. "I enjoyed the work and I've learned a lot."

NEW ACTIVITIES

A number of new activities were staged by the council this year, from roller skating to movies, but it took SAC "a whole term" before it was comfortable in its positions, Jim said.

In the first term, SAC was planning activities a week before they were staged, but in the last half of the year better planning made things run smoother, he said.

There are no guidelines written about things to plan so "whatever interested us in SAC, we figured the rest of the students would be interested in, and it seemed to be successful."

It was rewarding to see good participation in a lot of the activities planned which appealed to SAC members personally, such as the movies, the ski trip and the concert excursions, which also had a special appeal to the students, he said.

Though being aware of the "college's and the students' needs," is very important for members of SAC, "the most important thing" is to "realize there is a lot of time to spend here," Jim said.

An individual wanting to become part of the council must be "open-minded," "eager and energetic," and must be "willing to accept responsibility and put in the necessary work."

SAME INTERESTS

Whether a member is in technology or business is irrelevant because "we all have the same social interests."

The fact that all this year's SAC members are in business didn't hinder the other areas in the college, Jim said. "In no way were we biased to business students."

A lot of hours are spent in the SAC office after classes, but now that the year is almost over, "I've got courses to pick up that I didn't take this year," Jim said.

Missing four electives "lightened the load" to help him maintain his marks, but still "I managed to organize events and SAC activities along with everyone else."

One of the reasons he ran for office in second year was so "I could devote my time to my studies and job applications in third year.'

Everyone works hard, but the "only difference with being president is that people coming to the office want to see the president first and I re-direct them to the person in charge."

Co-ordinating things, and planning activities gave "administrative experience," but Jim said he also learned about the different branches of the college itself, and how to deal with people.

Programs planned

Two new bilingual programs are planned for Niagara College next year, in tourism and general business, John Parrett, registrar, said.

Mr. Parrett noted that these programs are being offered in addition to a bilingual secretary program already offered at the college.

Requirements for these programs will be Grade 12 level French or some proven competence.

Open house at NF shows students' skills

The health care aides and hospital orderly students eliminated any image of hospital auxiliaries as just bed-pan emptiers when an invited group attended an Open House at the Niagara Falls Centre.

Members of the advisory committee, potential employers and Manpower, the major sponsor of most of the students, attended.

A tour of the hospital and a film demonstrated the skills that the students acquire.

"I was really impressed with the calibre of the students," Fred Habermehl, dean of health sciences, said.

Wilhelmina Ostrander, co-ordinator of the hospital orderly program and health aide program, said the orderly program is "intensive and difficult."

"The program is 600 hours and we have almost 100 per cent placement since 1975."

Some subjects the orderlies learn include oxygen therapy, hydraulic chair lift, blood pressure and complex sterile procedures.

"When the orderlies are taught the use of traction, they must get into the device to see how it feels," Mary Farnan, instructor, said.

Roger Roy and Harry Davidson, both graduates and valedictorians of their orderly programs, said a new image for orderlies is needed.

The six-week health care aide program includes training in hospital ethics, personal health, anatomy, physiology, nursing procedures and nutrition.

"After a hard day's work with the patients during our clinical experience, you really feel like you're needed," Linda DiSalvo, a health aide student, said. "We have more time to spend with the patients than other hospital personnel, and the patients really appreciate us."

Another student, Ida Brady, said, "I took this course for a selfish reason — I need to be needed. That is exactly what I am getting out of this course."

Although Mrs. Brady has worked 1½ years at a nursing home, she enrolled in the course to receive "proper formal training."

"I didn't want to learn bad habits from other people. If I'm going to do it, I want to do it right."

Hort. displays plants

The poisonous plants featured in the display put on by the Ontario Science Centre during the Celebrate Canada Festival were provided by the college's Horticultural Centre.

Peter Mansfield, horticultural technician program co-ordinator, said the plants used in the display during the festival were the samples prepared for the Horticultural Centre's Open House.

Slides used during the presentation were also from the Horticultural Centre, and have since been presented to the science centre as a gift from the college, as they did not have any, Mr. Mansfield said.

"The slides are being duplicated," he said.

A juried show open to all students of Niagara College (full-time and extension)

Jury: Mr. P. Harris, Director of Rodman Hall Arts Centre, St. Catharines

Awards: Several purchase awards

Entry: Each student is eligible to enter two works. An entry form must be attached to each work.

Deadline: All works must be delivered to Hennepin Art Gallery

Monday, March 31st

9 a.m. — 4.30 p.m.

Tuesday, April 1st

9 a.m. — 12 noon

Entry forms are available at Hennepin Art Gallery.

Tourism students in Florida analyze popular attractions

By BRENDA STOKES
Staff Writer

Suntanning on the curriculum! Hard to believe? Not for 24 Niagara College second-year tourism students who moved their classroom for a week to sunny Florida touring the sites. Of course, conscientiously taking notes despite the enticing balmy weather.

But this trip was more than just relaxing, it was a week of analyzing the reasons behind Florida's popularity as a tourist centre and learning the importance of "good detailed planning for group tours."

"There were two objectives to the trip, firstly, to plan a group tour and experience the actual operation of a group tour," Neil McGregor said, "secondly, to observe all aspects of the major man-made attractions." This involves answering key questions like: what makes them popular? How are they laid out? How is the movement of people through the attraction — congested or smooth?

After months of fund-raising and planning the tour package, the group arrived in Fort Lauderdale on March 1. A train took them to Orlando, "the centre of man-made tourist attractions," where they spent the rest of the week touring Sea World, Disney World and Busch Gardens in Tampa.

"Thursday was the optional day in which the students could visit any attraction they wanted, such as the Wet and Wild, Cyprus Gardens or the Kennedy Space Centre," Mr. McGregor said.

"Saturday was a free day, so naturally the students spent it on the beach, and came home with sun stroke and tans."

MAJOR BENEFIT

"The major benefit for the students was to see all the details that go into planning group tours," Mr. McGregor said. "Travelling is only a small part of touring; the students are being trained to co-ordinate tours so that the tour group has something to do when they get there."

This was the first time most of the students had planned group tours; Mr. McGregor said they "did an excellent job as everything went according to schedule, an indication it was a well-planned trip."

For the Florida trip to be a valuable learning experience, the students had to make all the arrangements for transportation — air and ground — accommodations and day touring.

"They encountered the difficulties of checking groups in and out of hotels, in and out of airports and the frustration when services you have arranged do not materialize."

Many of their experiences were typical of what to expect on the job. Being prepared is the key, since "some delays you have no control over; you are dependent on the services of other people and weather conditions." Mr. McGregor was referring to some of the "emergencies and delays" the Florida group experienced with late trains and planes.

Graduate students who enter the field of tour wholesaling will have the responsibility of checking out hotels before booking a tour group. "Some hotels are not suited for large group tours, while others are."

CHECK HOTELS

For instance, the group stayed in a 12-storey hotel with close to 1,000 rooms, but with only two elevators "so we experienced the inconveniences of long delays moving people up and down." These disadvantages must be considered in judging a hotel's suitability and weighed against the hotel's advantages of being centrally located near a beach or tourist attraction.

"Problems, delays and inconveniences are caused from lacking of planning," Mr. McGregor said. "Good detailed planning minimizes the discomforts of group tours."

The Florida trip was the culmination of in-class learning and correspondes to several of the tourism courses on marketing, tour planning and analyzing the design of tourist attractions.

Fund-raising schemes allowed the students to raise about $1,500 toward the trip and the college subsidized an additional $120 per student, leaving about $200 for the students to pay individually.

While the trip may be over, there is work ahead. Now back at school the students must submit a major report justifying staying at one of the hotels they stayed at for a group tour.

Int. design students see Buffalo

An appreciation of fine furniture and traditional art took second-year interior design students to Buffalo March 4 for a tour of Kittinger's Furniture Plant and the Albright-Knox Gallery.

Instructor John Downton said the annual trip "gives students the opportunity to learn the total development of a piece of furniture from the raw wood right through to the finished article. In turn it makes them better qualified to discuss fine furniture with their future clients."

Student Tori Coulson, who has a special interest in art, said, "I enjoyed the Albright-Knox Gallery a lot more because I got to see the art in actuality instead of just in photographs."

Mr. Downton said the 21 second-year students went to the Albright-Knox Gallery to take in the Sonia Delaunay restrospective exhibition together with the permanent collection of traditional and contemporary paintings.

"This exposure assists students greatly in their future work as interior designers in that it enables them to talk intelligently about collecting art and the importance of art in the home," he said.

He said Kittinger's is well-known as one of the foremost manufacturers of fine furniture in America today. It was awarded exclusive right to make exact reproductions of Williamsburg antique pieces.

Jobs very scarce for secretaries

It is a "real job" to find a job today, a personnel representative from Westinghouse in Hamilton told secretarial students during a seminar on secretarial careers.

Li Daw, who is responsible for hiring, for administering tests to applicants and for a resume service at Westinghouse, has worked at Westinghouse for seven years. She gave students advice on the job market, writing resumes and job interviews to help them get work in large firms in the Hamilton Room March 12.

Because of inflation, the job scene is "tight." For example, secretaries who leave on maternity leaves often return for economic reasons.

Applicants should be neat and clean and dress in a business-like fashion for a job interview. "Personally I look at shoes a lot" when interviewing an applicant, she said.

"I'm hiring for potential," Mrs. Daw said. Although entry jobs may seem unchallenging, after six months, employees hired for junior jobs begin a progression or series of promotions. Mrs. Daw said although she realizes anyone could learn to file, she wants to hire someone who can be promoted to duties with more responsibilities.

The interviewer is not there to put an applicant "on the spot" or make him/her nervous. Normally he doesn't fire a litany of questions.

Tournée des écoles pour le recrutement

Une tournée des écoles secondaires françaises et bilingues commencera brentôt, a dit Nicole Vigeant, l'administratice des services en langue française au Collège Niagara.

La tournée couvrira Windsor, Toronto et le sud-ouest de l'Ontario, a dit Mlle Vigeant.

Helen Slade, l'officier de liaison du collège, qui est bilingue, sera accompagnée de Mlle Vigeant.

Elles présenteront aux étudiant(e)s les nouveaux programmes bilingues du Collège Niagara.

Le tour aura lieu d'ici la fin d'avril, dépendant de la disponibilité des étudiant(e)s et des administrateurs (trices), a dit Mlle Vigeant.

Elles ont une liste des écoles de Toronto, Hamilton, Sarnia, Windsor, et de la péninsule du Niagara.

"Nous allons rester quelques jours ici, quelques jours là et revenir au collège" a-t-elle dit.

Mlle Vigeant, avec l'aide des services d'information, a fait des brochures expliquant les nouveaux programmes bilingues. Celles-ci seront distribuées dans les écoles.

Mme Slade fera un rapport à un comité du collège au sujet des écoles qui auront été visitées et de ce qu'elles auront discuté.

Promotional tour to recruit students

A promotional tour of French and bilingual high schools will be conducted from Windsor to Toronto to find students interested in continuing their French at Niagara College, Nicole Vigeant, administrator of French language services, said.

Helen Slade, college liaison officer, who is conducting the project, will accompany Mlle Vigeant. They will be showing the opportunities open to French students at Niagara.

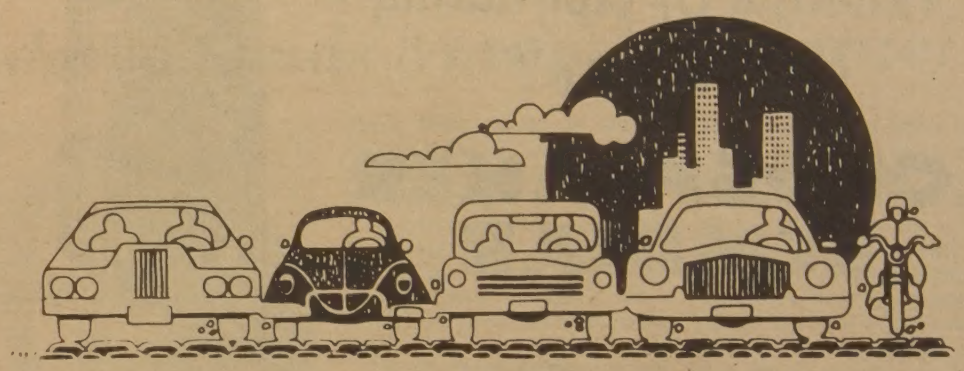
The tour should take until the end of April depending on the availability of students at the high schools "and when the administrators can see us," Mlle Vigeant said.

They have a list of schools from Toronto, Hamilton, Sarnia, Windsor, the Niagara Region and those in between which they will visit.

"We'll stay a few days here and there and return to the college," she said.

Mlle Vigeant, with the aid of information services, has had pamphlets about Niagara printed to take to the schools.

Mrs. Slade will report to a college committee on the schools visited and what was covered.



NCCP

NIAGARA COMMUNITY CAR POOL

Niagara Community Car Pool is a newly established non-profit organization serving the Niagara Region. Our prime purpose is to provide a channel whereby people who are equally interested in saving money and our natural resources with one another, may pool together.

If you are genuinely interested in car pooling with another person or persons, then contact any N.C.C.P. representative in your home area.

St. Catharines - Niagara Falls -
call Ed - 937-2248
Fort Erie- Welland- Port Colborne
call Terry - 894-4613
Port Colborne - Wainfleet-Welland
call Susan 835-8059

Growers need be aware of diseases

By TERRI NEUFELD
Staff Writer

Home gardeners have to stay aware of what is happening to their trees and take precautions before it is too late to prevent disease and bugs from ruining them; said Wayne Roberts, research scientist and extension specialist for the provincial government.

"You must understand what is causing the problems," he said during a seminar on What's Bugging Your Plants? at Niagara College Horticultural Centre's Open House and Update '80 on March 8.

In the seminar aimed at problems of the home grower, Mr. Roberts gave examples and solutions to many of the "problems people phone in to Vineland."

"If you're aware of what the injury should look like, then you'll be better equipped to take quick action," he said.

"You have to kill the fly before it lays the eggs," Mr. Roberts said.

TOO LATE

It is never appetizing to cut open an apple and find a worm in it, but by then it is too late to control the problem.

"Once the worm is in, you can't prevent it," he said. "You have to kill the larvae as they're hatching, before they get into the fruit."

Some of the deseases found on apples, such as scales, could affect not only the fruit, but the tree, too.

"The scales you find on your apple this year may show up on the tree next year," he said. 'It may not affect the fruit at first - you can cut it out. But next year it will show up on the tree and could eventurally defoliate the tree."

Aphids are another problem many home-gardeners have. The sucking insects draw fluid out of the leaves and are "worth controlling" on young trees, he said.

CAN CONTROL

Aphids can also destroy blossoms by feeding on the flowers, but they can be controlled through the use of chemicals when they first show up on the plants.

"It's hard to spray on a preventative basis in the home garden," Mr. Roberts said. "You have to wait for the signs to show up, then take action."

Egg cases of tent caterpillars may be seen on trees in the early spring, and the solution to this problem is simple. If the tent is far along up the branch, cut the branch off, he said.

Otherwise, the tent can by torn open during the day when the larvae are out feeding and they will die on exposure to the cold when they return at night.

"Some people use a blow-torch," Mr. Roberts said, and the small amount of time the torch is used on the trees should not really affect it.

White grubs in lawns are a problem many home owners have to contend with and the only way to get rid of them is with chemical spray, effective if used as directed.

The spray, "in the same family as the DDT components," is very toxic and should be used only for sod and not close to vegetable patches, he said.

The grubs are larvae from June bugs and the European chafer. The adults swarm in trees, mate and the eggs fall to the ground. The larvae feed on and strip the roots of the grass, creating brown, dead patches. The June bugs feed sporadically, the chafers in round sections, Mr. Roberts said.

"They're good bait for fishing, but not a very good thing to have in your lawn," he said.

Another indication that there may be grubs in a lawn is the presence of skunks, who come to dig out this "delicacy," he said.

Slugs are a particular problem for flower growers, Mr. Roberts said, as they eat the leaves of plants and lettuce. They come out at night to feed, leaving a tell-tale silvery trail.

USE BAITS

These pests can be controlled with chemical bait, which should also be kept away from food crops.

People who may want to control slugs without using chemicals can do so by using flat beer and salt, "set out in an aluminum pie plate in the garden."

The yeast in the beer attracts the slugs and the salt dries them up, he said.

Snails can be controlled through the same basic treatment as slugs.

Most people were more interested in viewing the displays and learning more about their gardents at the Horticulturaly Centre's 11th Annual Open House and Update '80, but these two boys seemed more interested in checking out the water fountains than developing their green thumbs. (Photo by Neufeld)

Bar code no gimmick, time, money saving

By CHERYL KEECH
Staff Writer

Thin black lines three in a row on one package, two thick black lines with two thin on another package. Plastic margarine containers, waxpaper butter wrappers and milk — though attractively set up to say "Buy me, buy me!" they are all marred by these ugly-but-neat black lines.

Wondering what they're for and thinking they're a gimmick to rip off honest consumers?

The industrial product code or bar code is a method of reading the date a product was manufactured, price, serial number, and other such information, Andrew Goldsworthy, seniour engineer for General Motors, St. Catharines, said.

Contrary to some consumer suspicions that individual supermarkets may change the price, this is impossible with the black lines. "Ordinary people cannot alter the data," Mr. Goldsworthy said.

The reasons for using bar codes on food might seem hard to understand but they are becoming essential in industry, and could prove fruitful in all areas of mass production.

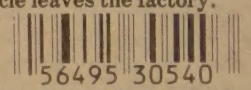
Mr. Goldsworthy said that for industrial use, bar codes are placed on a metla plaque on the fire wall of the inside hood of an automobile to relate the date made, shift, serial number which identifies the source of the products, and the manufacturer.

Similar codes are placed on axles, alternators and emission controls on engines. When the optical scanner reads the code on the hood it must match up with the code of the individual parts before the vehicle is released from the plant or a warning signal buzzes to say something is wrong.

A computer memory bank, into which the optical scanner is plugged, stores all information concerning what parts belong to which make of auto, serial numbers and company suppliers. The bank also carries the information of how many and which parts were used on what day by what shift.

This is all done to avoid misplacing such parts as the optional positraction axle, and *most of all* to avoid calling back 60,000 possibly defective vehicles. The stored information is such that the number of defective cars can be narrowed down to the specifics of the actual shift the cars were made and from whom the products came.

All of this is done before the vehicle leaves the factory.



"One of the latest optical scanners will read the same information of the code without regard to the direction of travel of the scanner head; left to right is normal but right to left will give the same information," Mr. Goldsworthy said.

The code on a cereal package ultimately gives similar information to store owners. Spoiled goods are easily removed from shelves by reading the date made.

A code system for identifying the numbers and letters, which in turn indentify dates and companies, is becoming a necessity for store owners and industrial manufactures. it is not only making their jobs somewhat easier in terms of finding out where defective goods are from but also in saving time and money later in replacing them.

The funny-looking thin and thick black lines may take away from an attractive package but serves a purpose. When will the ordinary Joe be able to read the code for himself?

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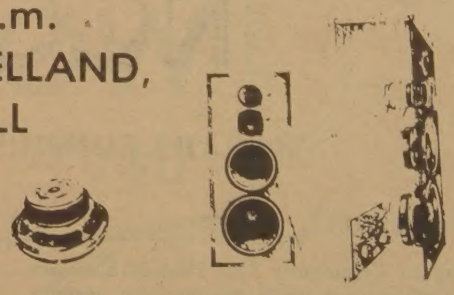

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NIAGARA

ENTERTAINMENT

Students study freedom through Prisoner series

By PETER BENNER
Staff Writer

"I will not be pushed, filed, stamped, indexed, briefed, debriefed or numbered! I am not a number, I am a free man."

You may have heard a similar tirade from someone who has run up against bureaucratic decisions or a person who has had his rights as an individual infringed upon, or you may have heard it thundered from the lips of actor Patrick McGoohan in the famous television series The Prisoner.

There is a hidden student population here at Niagara College and part of it is studying 14 episodes of The Prisoner in a continuing education night class taught by English instructor Gary Webb.

About 19 students are watching an imaginative and exciting series which is such a work of film art that even though made in the mid-60s, it is becoming increasingly relevant in this new decade. It asks many questions about the future of individuals in a world of increasing governmental control and technological advancement.

McGoohan, creator of the series, says "the function of any art is to speak ahead of the times, to herald the warnings that are not obvious but which are in the atmosphere."

Provoking

Mr. Webb sees The Prisoner as a microcosm or miniature of society, but also stresses the symbol-laden series has different interpretations. It is a serious, thought provoking subject treated in an entertaining way, he said.

Mr. Webb's first assignment for the students is a short essay outlining situations in their communities they feel are analogous to the series. He encourages the students to voice their opinions and thoughts on each episode.

In a rare interview with the Toronto Sun, McGoohan explained his motive for filming The Prisoner: "I created The Prisoner for television for I believed passionately in the right of the individual to be free and to remain the kind of individual he wanted to be."

McGoohan, who also wrote and produced some of the 17 episodes, stars as a master spy who suddenly resigns from his top secret service position. Before he can leave the system he is gassed and kidnapped from his London apartment. He awakens in an unfamiliar, totally isolated place called the Village.

It is hard to distinguish fantasy from reality in this self-contained community, which is an actual resort town in North Wales called Portmeirion.

In the village there is no privacy or freedom and the retired spy-prisoner populace exist in a contented, brain-washed state. Everyone in the Village has a number. McGoohan, No. 6, is interrogated by No. 2 as to why he resigned in the middle of a brilliant career. All he has to do is to be free is give his annonymous jailers the information they want, but No. 6 refuses to compromise on his individuality, though he is in unexplained captivity and can trust no one.

Though Village residents have all the physical comforts they are under a constant electronic surveillance and are subject to conditioning to eliminate rebellious thinking.

The Prisoner cannot be readily categorized. It has been classified anywhere from a mythological allegory (good vs. evil), a political statement to a science fiction story, he said.

Can't fight all

Mr. Webb, in speaking of his interest in the program, said, "You can't fight everything in life that bugs you or you'll go crazy."

He said he grew tired of this sort of coping and after spending some time at university he "dropped out" and farmed in north Ontario, avoiding the rat-race and its side-effects.

Then he realized no one would notice when he had gone and that there were still problems unsolved in the world. He returned from this lifestyle to his present one as a teacher.

Now he is head of a citizens' steering committee created to investigate the widening of Highway 20 through Fonthill, and landscaping in the downtown area. This is his way of actively involving himself with the concerns of individuals.

Camera crews film a portion of the television series The Prisoner on location in the resort town of Portmeirion, Wales. The village's fairy-tale-like construction was the inspiration of an eccentric English architect.

The hour-long videotapes teach the students to ask questions and to take nothing at face value, and Mr. Webb's after-show discussions foster this approach.

The Prisoner is unlike conventional programing which the viewer receives passively. There is opportunity for the students to make individual decisions on the meaning of the myriad of symbols they perceive.

Some of the people in the course, including Mr. Webb, have seen the series repeatedly, and yet after each new showing, they see some part of the puzzle which they had not seen before. This kind of learning is exciting, a student said.

A college level course, The Prisoner is also an object of serious study by the Six-of-One (Club) The Prisoner Appreciation Society, which began in Cheltenham, England, three years ago and now boasts a world-wide membership of about 3,000 fans.

Sylvia Watkins, Niagara College journalism graduate and continuing education's public relations person, said she will be going to the club's May 17, 1981 Village convention in Portmeirion, Wales, where The Prisoner was filmed.

Members of the club can send in essays of their interpretation of the series which may be published in the club's Alert newsletter.

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Retracing ancient scriptural history, tourism student spends 3 months in Israel

By BRENDA STOKES
Staff Writer

Israel, a land rich in history, architecture and religion, became the home of Nadia Romaniw, a first-year tourism student, for three months last year. Journeying through Jerusalem, Bethlehem, Mount Zion and the Sea of Galilee — all aspects of the Holy Land — was like retracing scriptural history.

But prior to any touring it was the taste of "life on a kibbutz" that awaited Nadia.

"It was a last-minute decision to go with a friend to Israel with only two weeks to prepare, to secure my passport and plane ticket."

The first month was spent on a kibbutz "a co-op farming settlement on which you work voluntarily, with no pay, in exchange for food, room and laundry service," Nadia explained.

The Israel trip was set up by the Youth and Hechalutz Centre in Toronto, which each summer helps arrange for interested persons, between 18 and 32, to live on a kibbutz. "You commit yourself to work for one month, tour for the second month with a Canadian tour guide, and then you are on your own," Nadia said. "The package also gives you a stop-over ticket to anywhere in Europe." Nadia chose Germany.

Her interest in travelling and the tourism industry has been a natural part of her life as she has travelled extensively with her family to Europe, Mexico and Iceland.

NADIA ROMANIW

"I like to be on the move, so I switched from hotel management at Ryerson to tourism at Niagara," Nadia said. "I want to be able to travel in the future and possibly combine this with a job as a tour hostess guide."

Kibbutz life required a period of adjustment with its early hours, physical labor and six-day work week. "Although you may request to be on a particular kibbutz, you can't ask for a specific job, you do what is available."

"The day on Kibbutz Gal Ed started at 3:30 a.m. when a truck took us out to the cotton fields where we did irrigation and weeding," Nadia said. "We returned to the community centre for breakfeast at 7:30 a.m. and then back to work in the fields till noon."

The permanent Kibbutznicks would work till 4 p.m. as long hours were needed to combat Israel's inflation rate, but Canadian students had afternoons free for touring.

And there was lots to see and do. "In the afternoon we'd take a bus to the nearest large city, usually Haifa, to shop, see a movie, or spend the day on the beach."

The Mediterranean-type of climate made touring enjoyable and inexpensive to live, one of the major factors behind the vast number of European youth venturing to Israel and willingly working on the kibbutz.

Originally the 125-acre Gal Ed Kibbutz was covered with stones and boulders whick took years to remove so as to cultivate the ground. Today it is a flourishing 1,800 acres of land devoted to dairy and beef farming, producing grapefruits, jaffa oranges, apples and pears boasting a plastic factory.

Drafted at 18

At age 18, both men and women are drafted into the Israeli army. "They have the option of returning to the kibbutz after their military service, or moving into the city."

"Saturday was the sabbath and the day of rest" so no money business is transacted. "On Saturday at 5:00 p.m. (the end of sabbath) the town awakens and all entertainment places are usually packed," Nadia said.

One night out on the town almost proved to be a disaster. "We went to a disco and then out for pizza at the market," Nadia described. "Three hours later we heard from our tour guide that the pizza parlor had been destroyed by a bomb."

On the kibbutz the only evidence of Israel's preoccupation with maintaining sovereignty is the large number of soldiers in green garb and guns wandering the streets and the presence of a bomb shelter on the settlement.

The Holy Land, with its diverse topographical features of lush green rolling hills, barren deserts and snow-capped mountains, is gaining popularity in the tourism industry as a place to visit.

Nadia found the most interesting part of her trip the week spent in the Sinai Peninsula. "The Sinai desert was barren, red granite rock," Nadia said. "Our tour group spent a day in the Sinai desert having tea with the Bedouins, Arab nomads, who gave us camel rides around their oasis."

"The colorful Arab market in the Old City is a must for tourists to visit," Nadia said, warning for women to travel with male companions, never alone. "The deep alleys and narrow roads are lined with shops selling hand-woven garments and gold and silver, which they willingly barter."

The Dead Sea, the lowest point on the earth at 1,309 feet below sea level, has some interesting features. "If you let a cup of Dead Sea water evaporate in the sun, a quarter to a third of a cup would be salt and other minerals, Nadia said.

What, me worry?

By LISA KIRCHMAYER
Staff Writer

Stress is really in the eye of the beholder, and a person who can change this perception has found the key to dealing with it, Dr. Gary Glavin, associate psycology professor at Brock University, told the first Women and Health session last Tuesday evening.

Using Han Selye's theories of stress adaptation to illustrate his topic Coping With Stress, Dr. Glavin told the 53-women, two-man audience in the Secord room that stress is the sum total of life's wear and tear on the body, "the toll of daily living."

"The absence of stress is death," Dr. Glavin said.

"We are all born with a genetically pre-determined amount of adaptation energy, and it is this energy that we constantly draw upon to adapt to stress."

"Either we adapt to stress or we die," Dr. Glavin said. "And we are darn good at adapting."

Through personal experience most people know what stress is, but Dr. Glavin doubted that there was one universal stressor. One person may perceive an event as being stressful where another may not.

The energy that a person draws upon during stress is "roughly in proportion to the demand."

However, no one is ever the same after experiencing a stressful situation "because some of the energy has come out of us," Dr. Glavin said. "It is never renewable."

SPEND TOO MUCH

Due to perception, people may spend their adaptation energies too rapidly and create a shortage, when this happens the person may fall into "the syndrome of just looking sick."

To overcome creating deficits in energy adaptation, Dr. Glavin recommended that people adopt "a middle-of-the-road lifestyle," not seeking an extremely stimulating environment in one direction, nor taking on a lifestyle they cannot handle.

"Take your licks as they come along, don't try to avoid them."

People have a tendency to avoid major sources of stress, such as the word death.

"We are scared to use the word death," Dr. Glavin said. People can and should comprehend and deal with death at an earlier age.

Loneliness is another major source of stress that could cause premature death.

In a comparison of death rates with single, divorced, separated and widowed people, married couples showed a significantly lower death rate. The reason is they had someone to share their stress with, Dr. Glavin said.

THREE FILTERS

People deal with stress in three ways through perceptual, belief and physical filters.

"If you do not perceive things as stress, they won't be." Dr. Glavin said that to one person, getting a parking ticket may be perceived as stress, while to another it just means paying the $2 fine and forgetting about it.

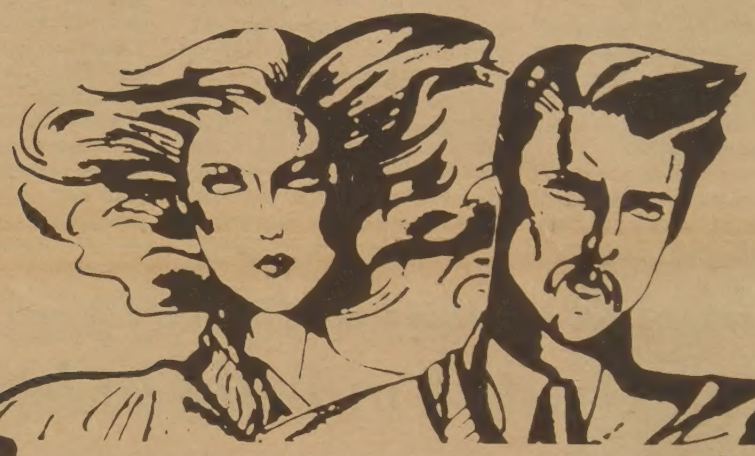
The belief filter causes people to believe they have an "inalienable right to freedom from stress," a defensive distortion of reality, Dr. Glavin said.

The physical filter, the last defence, is the easiest and "nothing more that what Mum always told us" about keeping good health habits, Dr. Glavin said.

But there are ways of controling stress.

People should highlight the problem that has caused them stress and develop an "awareness" of the problem.

"Being able to balance out work and play — that helps you look at stress a little better."



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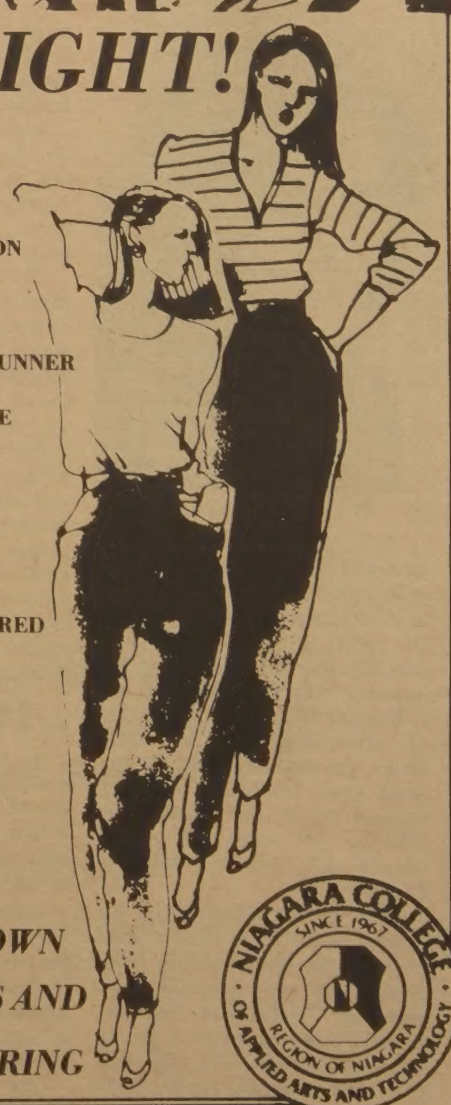

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Hort. Open House like breath of spring

By TERRI NEUFELD
Staff Writer

Imagine a place where spring flowers, orchids, cacti and tropical plants can all be found within a few feet of each other.

Sound like heaven? Well, this plant-lover's paradise was found at the Niagara College Horticultural Centre's 11th Annual Open House and Update '80 at Ivan D. Buchanan Hall in St. Catharines on March 8 and 9.

The centre opened its halls and greenhouses to the public to show their facilities to anyone who is interested in a horticultural career, or those who just have an interest in plants and flowers.

Wandering from room to room of displays was like walking into different worlds.

The patio scene set up in one classroom was reminiscent of a California garden — the magnolias were blooming and the two fountains really worked.

LIKE SPRING

For an early scent of spring, it was easy enough to step into the showcase, where tulips, daffodils and crocuses bloomed in a rock garden. With eyes closed, one could forget the snowstorm outside and, listening to the sound of the little waterfall and feeling the fresh, cool air, could believe spring is here.

As well as viewing the numerous displays, interested gardeners could take in one or more of the eight seminars which were the Update portion of the Open House.

Professionals spoke on Saturday and Sunday on topics ranging from African violets and roses, to vegetable gardens and ornamental trees.

As a souvenir, people could purchase an informative horticulture magazine which was edited and put together by second-year students, Garry Webb, English instructor and staff adviser, said.

For home-growers who wished to increase their collection, a large variety of plants and flowers were for sale, priced from 50 cents for small plants and cacti to $5 for a large flowering plant.

SPECIAL DISPLAYS

As well as flowers and plants, there were a number of special-interest displays, with representatives from the Bonsai Society, Orchid Society and Garden City Horticultural Society on hand to answer questions and sign up new members.

It was like stepping into a corner of Japan when entering the room devoted to a display from the Bonsai Society. The tiny gardens of dwarfed trees and shrubs could well have been backgrounded by the volcanic mountains of Japan.

About 3,500 visitors, according to Peter Mansfield, program co-ordinator, strolled through the centre's greenhouses during the two days, moving through gardens of cacti, and temperate, sub-tropical and tropical plants.

A sign asking "Have you hugged your cactus lately?" caused many people to throw dubious looks towards the prickly plants on display.

TO THE TROPICS

Walking through the greenhouses, arranged to give the impression of moving through temperate to sub-tropical to tropical zones, was like travelling to the tropics. The large palms and banana trees took at least one person back to his home in Africa.

Plants and flowers were not the only things to be seen.

For visitors who may not have a particularly green thumb or who prefer the long-lasting beauty of dried flowers, students were creating and selling decorative arrangements.

Tucked away in a corner among bales of straw, colored eggs, antique lanterns and an old wagon wheel was a black and white rabbit, patiently awaiting a new home with the lucky child who would win it in a draw.

A "plant infirmary" was available for people to investigate and find out about various insect and pest problems, and visitors may have been surprised to find their amaryllis, rhododendrons, crocus and hyacinths were included in a display on poisonous plants.

HERE'S JOHNNY

Johnny Appleseed would have been pleased with the display of Ontario apples and may even have sampled the apple fritters being made on the spot.

To raise funds for a field trip to New York to view botanical museums, students held a raffle for a hydrophonics kit, worth $75, and the lucky person who won it will be able to start growing plants without soil. The draw "netted the students about $75," Mr. Mansfield said.

After wandering through the many rooms and greenhouses of displays, which kept students working late Wednesday, Thursday and Friday nights setting up, it was a pleasant rest to step into the greenhouse classroom for coffee and doughnuts. The plants and vines in the room make it the nicest coffee shop around, and the finces in the bamboo cage in the corner lent a restful touch.

Classified

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Attention, nursing applicants

All applications for Niagara College's nursing program will be taken at the main campus and not at the Mack Centre this year, John Parrett, registrar, said.

Mr. Parrett said that last year a separate admissions office was set up at the centre, but "this year the receiving of nursing applications will be centralized at the Welland campus."

NIAGARA

SPORTS

Excellent year for NC athletes, games competitive, successful

By LISA KIRCHMAYER
Staff Writer

Niagara College inter-collegiate sports have now ended, and though not many trophies were taken to the trophy case, many of the teams did have an exceptionally good and competitive year.

The year opened on a good start with rowing, the newest venture in varsity sports, and golf.

Rowing co-ordinator Ivar Noren, James Maltychuck, men's rowing coach, Richard Ten Den and assistant Ann Perenack, women's rowing coaches, saw their crews showing a lot of spunk and energy though Niagara was only able to row against university teams. No other colleges have rowing teams.

Lone win

At the Ontario University Rowing Regatta (OURR) Oct. 6-8, Niagara College's men's rowing team outdistanced McMaster University and the University of Western Ont., by three boat lengths to come home with Niagara's lone win. McMaster placed second.

At this race, Niagara also entered the women's novice, women's junior and the varsity men's eight. The women's novice finished last in a field of seven with the University of Western Ontario women's novice team capturing the title.

The women's junior varsity race, delayed an hour due to a collision between Brock and Western, did not help the Niagara women who placed last in a field of four. The men's eight were last of five in their race.

But Niagara picked up momentum coming away second when they entered one team Oct. 14 at a rowing meet at the Head of the Thames in London.

Niagara's golf team placed 14th at the Ontario College Athletic Golf (OCAG) Championships Sept. 27 and 28 and walked away from the greens with a score of 732. Seneca College captured the title finishing five shots ahead of Humber and 11 ahead of St. Lawrence, Kingston.

New venture

Another new venture in inter-collegiate sports, touch-football had a lot of students competing in the field. Niagara managed to place second in their division, standing 12th overall when the season ended at the Ontario Collegiate Athletic Association (OCAA) touch-football tournament.

Fought hard

The Niagara Knights Hockey team had a good hard-fighting year, and it was a fight for first place at all times.

Their energies paid off in a game against Canisius College at the International Collegiate Hockey League (ICHL) game, when the Knights defeated Canisius 11-5 and captured first place.

At the end of the season, the Knights walked away with the consolation trophy, finishing third with 10 wins, 6 losses.

Basketball

The women's basketball team began the season with some difficulties when only eight girls could be found to make the 12-women team.

Coach Russell Stevenson, who has been coaching the team for the past three years, said he had never seen this happen before and could not understand that with some 1,800 girls going to the college, only eight could be found.

Oftentimes, the men's basketball team could be seen practising with the women.

Fred Bassi, college athletic instructor, says that the "girls did quite well" this past year, coming in fifth with 10 wins and eight losses.

This is comparable to other years, Mr. Bassi said, when the team has stood 4-6 in the standings.

"We have usually been around the middle," Mr. Bassi said.

In the 1969-70 season, Mr. Rylander said the "girls won the whole ball of wax. The men have never won the championship playoffs."

The men's basketball team, coached by Dan Radobenko, a first-time coach to college basketball, tied with Conestoga College in the west division to win ninth position. During the year, the men's team won six games and lost 16.

Students needed

But though inter-collegiate varsity sports are over, Mr. Bassi and Mr. Rylander are not going to take time off.

Fred Bassi is interested in recruiting new runners for the cross-country running team scheduled to begin in the fall and encourages any interested students to see him in the gymnasium area.

"We would like to get them doing it all summer," Mr. Bassi said.

Anyone interested in golf is asked to see Mr. Rylander.

On Wednesday, April 9, the college will be honoring this year's sportsmen at an Athletic Banquet scheduled to be held at 6 p.m. in the Black Walnut Building.

Niagara's women's curling rink were one of the teams competing in the playoffs at the Windsor Bonspiel. From left to right, Lori Walters, Susan Mailer, Lisa McGrail and Carol Sponarski posed prior to their spiel. (Photo by Stokes)

Curling season ends

By BRENDA STOKES
Staff Writer

It's the close of the college curling season but it was a successful year in terms of participation for Niagara's curling rinks, despite the inability to reach the play-offs in Toronto, Bob Young, Niagara's curling coach, said.

"We had 17 curlers participating in varsity curling and were able to take 13 players to the play-offs," Mr. Young said. "The fact that we had that number of members, the largest number of players over the years, enabled us to be fairly successful during the curling season."

Three teams, representing Niagara's men, women and mixed rinks, competed at the three-day Windsor Bonspiel held March 7 to 9. The spiel was held at St. Clair College with Molson supplying the trophies.

Although none of Niagara's teams reached the play-offs by placing first or second in two of the draws, they gave it the "college try and enjoyed themselves" despite the losses.

The two top placing teams from each category in the bonspiel were sent to the All-Ontario finals in Toronto to compete against other college regional rinks.

It was a matter of a few points that kept Niagara's men's rink from the play-offs, as they were contenders for second place in a three-way tie until the Sunday loss against Fanshawe 7 to 5.

The men's team — Jeff Gibson, skip; Keith Neve, vice-skip; Jim Muileboom, second; and Jim Woodhouse, lead — played four eight-end games allowing them a chance to play against each rink in the competition once.

NIAGARA WON

In the first draw Niagara defeated Lambton 9 to 5, but then St. Clair beat Niagara 6 to 5. In the third draw Mohawk won 9 to 4 over Niagara, after Niagara's rink conceded the game in the sixth end.

Tension mounted during the deciding game against Fanshawe on Sunday, when extra ends were needed to break the 5 to 5 tie. "It was close, right down to the last rock," when Fanshawe won the draw 7 to 5 eliminating Niagara from the tournament.

"The competition was really stiff, especially the Mohawk team which had senior team members who had played for the college several years," Mr. Young said. "The calibre of play was far superior to that in the last two years."

The mixed team suffered four losses at the hands of Fanshawe, Mohawk, Lambton and St. Clair with scores of 8-4, 6-5, 9-6 and 8-4 respectively. "The slim margins separating the scores show the rinks were very closely matched," Mr. Young said.

Niagara's mixed rink comprised Don Kretz, skip; Sherry Garcon, vice-skip; Sam Bahuk, second; Susan Meloche, lead with Jean Champagne as spare for the last game.

After a fairly successful season on the regional club rinks, Niagara's women's rink failed to win any of their draws losing to Mohawk 10 to 2, then to Fanshawe 5 to 4 and finally to St. Clair 9 to 5. "With a possible 64 points in an eight-end game, these gaps in the scores are not disastrous," Mr. Young said.

The women's team consisted of Lisa McGrail, skip; Lori Walters, vice-skip; Susan Mailer, second and Carol Sponarski, lead.

While the students are responsible for purchasing their own personal curling equipment, the college pays for ice-time, transportation and meals.

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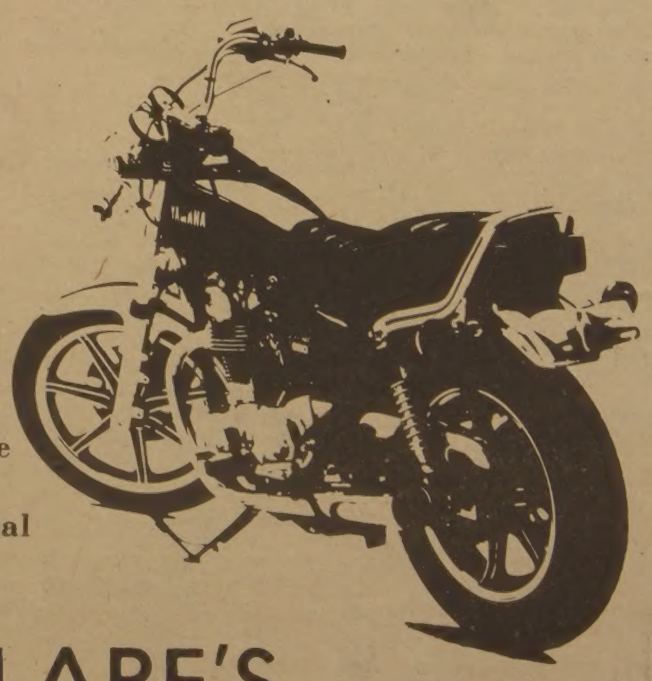

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Craig Fisher, director of the BP Skid School, demonstrates control and handling of a skid on the skid pan in Oakville. (Photo by Cates)

EMCAs attend skid school

By HELEN CATES
Staff Writer

On a Code 4 — a life-threatening emergency — the ambulance races to the hospital, lights flashing, sirens sounding bee-boop, bee-boop, transporting a heart attack victim. Seconds count.

Suddenly a car pulls into the lane ahead; the ambulance at high speed changes lanes quickly only to immediately face a bus bearing down on it fast. The second lane change requires even more skill than the first and nearly always result in a skid.

However, the ambulance driver handles the emergency with skill and not only saves his life, by avoiding a head-on impact with the bus, but also the life of his heart attack victim.

Without special training it is doubtful that the average driver could handle the inevitable skid and reaction skid that occurs at a high speed.

The BP Skid School in Oakville, Ont. is giving future emergency medical care assistants (EMCAs) the skill and confidence they need to drive an ambulance as safely as possible, as fast as possible.

Requires training

Niagara College ambulance students are required, as part of their emergency medical attendants course, to take 1½ days training at the BP Skid School. The last two students attending the school were Mario Cardinali and Susan Williams.

At the Skid school they learn not only how to handle and correct a skid but also how to brake effectively and how to use the Smith System of Defensive Driving.

The first half day is spent teaching the students how to intelligently handle their car within the "road space" available. Downtown Toronto, the Don Valley Expressway and the 401 are the practice grounds used for instructing the drivers in the Smith System of Defensive Driving developed by Harold L. Smith.

Basically the system teaches the students five principles: aim high when steering; see the overall picture by taking in the "big picture"; keep your eyes moving; leave yourself an out — a safety cushion; and make sure you are seen. Even with just a half a day of defensive driving, the difference could be noticed in the new driving techniques of a recent graduate, driving home to St. Catharines.

If driving the Don Vally Parkway doesn't get your adrenalin flowing, the next full day of learning to handle skids and braking properly probably will.

The exercises are drilled into the students before they head outside to the adjacent skid pad, or bowl. A basic understanding of physics of motion and energy, angles and differentials is useful in helping the student answer the questions fired rapidly at them by Jim Lavery, an instructor.

The method of handling a skid is explained before they take the wheel of a car. The instructions sound easy enough. When a skid occurs, a driver should immediately remove his feet from the controls and concentrate hard on steering. When a skid takes over and a driver slams on the brakes, the wheels of the car lock. The car will then probably go into a spin.

The only defence for controlling a skid is to steer as hard as necessary in the direction of the skid. The driver must get the car's wheels travelling in a straight line at all costs.

"The most common failure of a student to correctly handle the skid, is that they are not aggressive enough," Craig Fisher, director of the Skid School, said. "They give up too easily."

It isn't 'til the first student is at the wheel that a sense of apprehension takes over. As the car goes into its first uncontrolled skid under the supervision and constant flow of instructions from Mr. Fisher, it seems important to remember that "no one has ever been hurt in 12 years of teaching."

I was a passenger. Though in the company of two (almost) EMCAs from Niagara College and one supervisor of Metro Toronto Ambulance Service of Metro Toronto Ambulance Service, I was not reassured. After all, they would probably be injured too, I thought.

Nor did Mr. Craig's assurance that "not even a complete idiot can hurt himself" guarantee against a first time.

First Skid

On the first spin, your stomach is displaced. Disappears into a back pocket, or the bottom of your sock.

Oddly enough, though, you soon realize that you are really not in any mortal danger and your thoughts become involved with the logistics of handling the skid just right.

The initial skid is followed by a reaction skid. Not only does a new driver not expect it, even when warned, but the intensity of the skid is shocking.

It makes the first skid seem like nothing. The reaction skid is instantaneous and violent, and if not corrected, gives way to uncontrolled fish-tailing.

To one who always prefers to have both feet firmly on the ground, even a skid of 30 m.p.h. feels frightening.

The combination of the baldest tires money can buy — "no amount of money is spared" — the oil and water on the track, and the use of a skid pedal which locks the rear wheels increases the speed of the skid. The student practises skids at 25 to 30 m.p.h. but experiences a reaction equivalent to 60 to 70 m.p.h.

The second exercise taught at skid school — the one that enables the ambulance driver to change lanes twice without losing control — is sometimes referred to as Grandma and the bus.

The driver must change lanes initially to avoid Grandma and her Mack truck and then quickly deal with an oncoming bus. He or she must correct the skid and get back into the original lane before the bus hits.

To correct the second skid the car must be travelling in a straight line before the second lane change is tried. The driver must not quickly pull back into the original lane, and must "play chicken with the bus, so to speak."

The imaginary bus wiped out all of the students on their first attempt.

While Mr. Fisher seemed demanding of his ambulance students, he explained it this way, "I'm not so forgiving with ambulance drivers; after all, I don't know when an emergency could happen to me and I could be the victim ."

Later, Mr. Fisher said that the Niagara College student, Susan Williams, was one of the "best drivers I had in a long time; she's very good."

Winter frolicking without the snow

The lack of snow slightly dampened the carnival spirit of the hotel and motel restaurant adminstration students for their annual fun-filled week of activities.

"The outcome was not that great," Joanne Burnagiel, Rainbow Centre Student Administration Council (SAC) president, said of the winter carnival. "It was at a bad time, just when everyone got back from vacation."

The week began on Monday, March 3, with a broomball tournament at Firemen's Park. A wiener roast concluded the chilly day's frolicking.

On Tuesday, a small number of students participated in the outdoor football game at the Robinson Street Park in Niagara Falls.

NO SKIING

"On Wednesday we were supposed to go skiing at Fonthill, but because of the lack of snow we went roller skating in Welland," Joanne said.

The indoor activities proved to be more successful for carnival organizers Karen Bernensci, a second-year student; Stephanie Medai, a first-year student, and Lori Wood, a third-year student.

"Thursday night's pub was excellent," Joanne said. "We borrowed the sound system from Dino's in the Falls and made our own music."

What better way to end a winter carnival than with a car rally?

FIVE-CAR RALLY

Ten students took part in the five-car rally, with obstacles made by participants, on Friday, March 7.

The first car was Joanne Burnagiel and Grant Huxtable, first-year organizer of the rally, set up obstacles such as road blocks made of tires and hiding things in stores along the way.

There was an official time and 30 questions about landmarks and prices of goods in McClellan's grocery store in Niagara-on-the-Lake.

"Grant and I went into the store and hid a box of four soap pads that they were supposed to find the price of," Joanne said.

"When we found the date in which the lighthouse in Niagara-on-the-Lake was built, Grant covered it in snow," she said.

"On our way back, we couldn't resist and made a road block of some old tires in a ditch beside the road," she said.

The winners were Alana Kellogg, driver, and Leslie Buckland, navigator, with three minutes off the official time, and a score of 97 per cent on the questions.

"I just want to say that the carnival and the rally, because I organized it, went off great," Grant joked.

Technical dificulties don't stop fashion show

True to the theatre adage, "The show must go on," the fashion show "a la Cafe Beret" did go on as scheduled Feb. 15 despite last minute technical difficulties.

A major problem arose the night before the show, presented during the Celebrate Canada Festival by the fashion arts students, was to go on. It was discovered the stage, built by theatre arts students, did not fit in the Hamilton Room.

"The original blueprints were 14 inches off, so the centre ramp wasn't in the proper position when the time came to set it up," producer Laurie Syer said.

VARIOUS TECHNIQUES

Laurie said theatre arts students stayed until 3:30 a.m. to correct the fault which had been caused by the blueprints.

She said another problem was encountered when it was discovered electrical adjustments had to be made to support the extensive lighting system. An electrician corrected the problem.

Broadbent responds to NC survey

New Democratic Party (NDP) leader Ed Broadbent has been the only national political leader to respond so far to a second-year sales and merchandising political study survey, says Ronald Lederman, marketing instructor.

The House of Commons letter sent to Mr. Lederman by Michael Mears, special assistant to Mr. Broadbent, arrived Feb. 29 acknowledging and thanking the students for the "most helpful" and "appreciated" survey.

"I was very surprised," Mr. Lederman said about receiving the letter. "I had expected them to get back around April because they probably had a lot of post-election analysis."

The survey, conducted in January on some 437 college students, was compiled into a 29-page document and sent via courier service to Ottawa Feb. 8. It was hoped that the party leaders would use the findings and gain insight into Niagara students' political opinions.

Some of the major findings showed that most students believed Pierre Trudeau would win the election, were not in favor of the Clark government raising gasoline prices by 18 cents, felt that the NDP was not doing enough to get its message across to the college students, and opposed capital punishment.

Mr. Lederman said the students are all "quite happy that their work has been sent to Ottawa."

All students have since received a copy of the letter as a souvenir.

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